

Nonpublic/Private Schools Spring Consultation Meeting

April 3, 2024

Dr Joycelyn Pugh-Walker
Executive Director, Federal Programs
Ferguson-Florissant School District



One District UNITED

OUR VISION

All our students will flourish to become lifelong contributors to the success of the societies in which they work and live.

www.fergflor.org/vision

Contacts:

- Dr. Joycelyn Pugh-Walker
- Executive Director of Federal Programs
jpughwalker@fergflor.org
- 314-687-1950

- Mrs. LaTonya Robinson
- Financial Coordinator
- lrobinson@fergflor.org
- 314-687-1951

Ferguson-Florissant School District
Nonpublic Administrators Meeting
AGENDA
April 3, 2024

Sign-In

Welcome

Special School District Liaison

DESE Ombudsman

Distribution of Materials

Non-Public PowerPoint

- Bypass
- Every Student Succeeds Act
- Economic Deprivation Survey - needs update
- Consultation Form
- Allocations - awaiting DESE
- Public-Private Design
- Comments / Questions

Fall Consultation meeting August , 2024 @9am

Adjournment

Special School District Contact:

- Dr. Shanise Terrell
- Director of Special Education
- sterrell@fergflor.org or slt@ssdmo.org
- 314-824-2065



DESE Nonpublic Contact:

- Theresa Villmer
- Nonpublic Ombudsman
- theresavillmer@dese.mo.gov
- 573-526-4365



Equitable Services:

Districts that receive Title funds are required to offer services to:

- Eligible nonpublic school students
- Teachers of eligible nonpublic school students
- Families of eligible nonpublic school students

Title I:

- **Title I is a program that provides supplemental funds from the federal government to improve student learning.**

Funds may be used to provide:

- Tutoring services
- Parent involvement/engagement activities
- Professional development of classroom teachers that directly serve students and parental involvement

Title I Bypass Services

- Bypass is a means by which the USDE directly provides equitable services to nonpublic students and teachers through a third party.
- 54 public school districts in Missouri who are on Bypass utilize the services of Catapult Learning
- The USDE contracts with Catapult Learning directly therefore the district has no connection to the services or funding.
 - Examples of student services:
 - Direct instruction during or outside the regular classroom
 - After school supplemental support
 - Extended school day/extended school year academic programs

Title I Bypass Services

• Catapult Learning contact information:

- Diana Butler
- 3700 Hampton Ave., Suite 100, St. Louis, MO
- Phone 314-351-1735
- Fax 314-351-2659
- diana.butler@catapultlearning.com
- www.Catapult Learningeducation.org

• **BYPASS UNDER REVIEW. POSSIBLY RETURNING TO LEA's in 25-26**

Nonpublic Registration

- Each October, Nonpublic schools register with DESE
- Find Nonpublic Registration Information on the DESE website, here:
<http://dese.mo.gov/quality-schools/federal-programs/nonpublic>
- LEAs are required to verify the data entered, so you will be asked for enrollment documentation.

Nonpublic Registration

- 096-411 SACRED HEART SCHL-FLORISSANT 214
- Chris Masterson
- 096-431 OUR LADY OF GUADALUPE SCH 178
- Becky Biedenstein
- 096-703 NORTH COUNTY CHRISTIAN SCHOOL 252
- Greg Clark
- 096-714 BLESSED TERESA OF CALCUTTA SCH 149
- Donald Fingers



- Reset Password
- DESE Homepage
- Login Request Forms
- Browser Technical Notes
- Web Accessibility
- Logout/Logout

DESE Secured Web Application Logon

IMPORTANT NOTICE:

Food and Nutrition Services - USER MANAGERS - The Food and Nutrition Services applications are only allowed one Authorized Representative.
Inactive Account - Received an email concerning your inactive account? If so, please click [HERE](#) for more information.

If you already have a User Name, enter it below. Click [Login]

User Name:

Password:

Login

To view information available to the general public, Click
[View Public Applications]

View Public Applications

If you do not have a user name and password, Click
[Register]

Register

If you forgot your Username/Password, or to reset your
password, Click [Forgot Username/Password?]

[Forgot Username/Password?](#)

To have your account unlocked or to reset your password, please send your first and last name, user id (if known) and phone number to webapploginassistance@deese.mo.gov. Staff will respond to your email between the hours of 7:30 - 4:00 p.m. M-F not including holidays.

Still have questions about logging in to Web Applications? You may also send a message to webapphelp@deese.mo.gov providing your name, user id, school district name, phone number, and county-district code with your request or call 573-522-3207. Please speak slowly and distinctly, and spell your first and last name.

[Privacy Statement](#)

Importance of Accurate Data

- Allocations for Federally funded programs such as loan forgiveness
- Special Education Services
- Perkins Loan
- Loan forgiveness

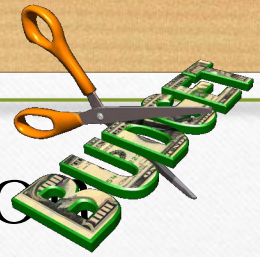
Nonpublic Low Income and Residential Verification

- We are required to verify the information reported by each nonpublic school, that has students who:
- Reside in the Ferguson-Florissant District
- Low Income (verify w/survey or F/R lunch)

Title IIA: Improving Teacher Quality

- Purpose: increase student achievement by improving the quality and effectiveness of teachers and school leaders
- Private School teachers, principals, and other educational personnel are eligible to participate in professional development activities.
- Professional development that is:
 - Sustained, Intensive, Collaborative, Job-embedded, Data-driven, Classroom-focused
 - Evidence-based - demonstrates a significant effect on improving student outcomes

Title IIA & Title IV Allocation



School Name	Title IIA	Title IV
ALL SAINTS -ST ROSE	\$9,917	\$9917
BLESSED TERESA OF CALCUTTA SCHOOL	\$5,773	\$8174
NORTH COUNTY CHRISTIAN SCHOOL	\$11,327	\$11,879
OUR LADY OF GUADALUPE SCHOOL	\$10,680	\$10,681
SACRED HEART SCHL-FLORISSANT	\$18,092	\$18,092
ATONEMENT	N/A	N/A

Services to Nonpublic Schools

Provided

- Professional development activities related to plan
- PD materials including book studies
- Necessary travel expenses and registrations for PD activities per FFSD policy.

Not Provided

- Religious content or focus on school rather than teacher needs
- Reimbursement for substitutes for professional development activities
- Reimbursement to the nonpublic school or affiliated agencies.



Services to Nonpublic Schools

- Develop or improve a rigorous and fair evaluation system and support for teachers, principals and other school leaders
- Develop and implement initiatives to assist in hiring and retaining effective teachers (including alternative routes to certification as well as new teacher and principal mentoring)
- Provide evidence based, personalized professional development for teachers and school leaders
- Develop programs that increase the ability of teachers to teach children with disabilities
- Provide capacity-building in selecting and implementing formative assessment and use data from such assessments to improve instruction
- Provide professional development in supporting students who have experienced trauma or with mental illness



Title III – English Language Learners

- Services are available for English Learners and Immigrant students. ESOL services are provided by highly qualified ESOL teachers after school hours.
- Please reach out to your if you have students in need of ESOL services.



Title IV: Student Support and Academic Enrichment

Funds may be used to support the following:

- ❖ “Well-rounded” educational services
- ❖ Safe and healthy students
- ❖ Effective use of technology

Public/Private Design

- <https://drive.google.com/drive/folders/1ZSHuwlSDR4uGC4xy118x5tmark1VDyiq>
-
- How will the needs of the private school children be identified?
 - What services will be offered to private school students and teachers?
 - How, where and by whom will the services be provided to private school children and teachers?
 - How will the services be academically assessed and how will the results of that assessment used to improve services to private school children and teachers?
 - Explain the size and scope of the equitable services to be provided to the eligible private school children and teachers and the amount of funds allocated for such services.
 - Describe the method of sources of data that will be used to determine the number of children from low-income families in participating school attendance areas who attend private schools.

Nonpublic Consultation Forms

Statement of Nonpublic School Consultation & Participation

(submitted to DESE and copy kept by LEA and Nonpublic School)

- Title I – See Non Public Title I Report
- Title II.A – Allocation page
- Title III, I.C Migrant, and IV – if applicable

Public/Private Design for Educational Services

Equipment Inventory

- All equipment purchased with federal funds must be on the inventory list and labeled with FY (purchased year).
- Our Tech Dept will be forwarding an inventory log. Please verify the equipment by **May 1** and return form to:
Joycelyn Pugh-Walker
and
Linda Petelik
lpetelik@fergflor.org

Questions or Comments...



Questions or Comments...

To ensure equity, access and understanding of the Title I nonpublic program

- Additional questions should be emailed directly to:
jpughwalker@fergflor.org
- All questions will be answered in a timely manner
- This presentation is posted on the district Title I website
- No decisions about Title I equitable services for public and nonpublic school students can be made until consultation is complete



**ONE DISTRICT
UNITED**